

Important Members of the Lewis and Clark Expedition

Essential Question: Who were the important contributors to the Lewis and Clark Expedition?

Sequencing: 45-60 Minutes

- **Warm Up:** 5 Minutes
- **Explanation of Web Quest** - 5 Minutes
- **Student Inquiry Time** - 30 Minutes
- **Presentation Jigsaw** - 20 Minutes

Project Explanation: Using the Webquest Slides, students will explore and learn about the important members and contributors to the Lewis and Clark Expedition. Each slide will have links) to National Park web pages with information about each member or group. For each member, students find four facts and write a sentence about their role (contribution) to the expedition. This activity can be done in a handful of ways, with the suggested method being a Jigsaw. To accomplish this, students will research two to three members and will then share with the rest of the class their findings.

Lesson Scaffold

1. **Warm Up:** ~ 5 Minutes - Stand Up, Hand Up, Pair Up
 - a. Explanation: students move around the room and pair up. For each question, have the students find a new partner to share with. Between each of the questions, ask the class for responses as a whole group.
 - b. Questions
 - i. "What qualities or traits make a good explorer?"
 - ii. "What supplies would you pack if you were going exploring?"
 - iii. "What might explorers be afraid of?"
2. **Webquest Preparation:** ~ 5 Minutes
 - a. Explain the process of the Webquest
 - i. Each slide has different contributors to the Lewis and Clark Expedition with links to National Park web pages with information
 - ii. For each contributor, students will need to find four facts and a summary sentence of how they contributed to the expedition
 - b. Divide and assign contributing members to students
 - i. Each slide will take around 10-15 minutes to complete
 - ii. Depending on the class size, assign two to three slides per student
3. **Student Inquiry Web Quest Work Time:** ~ 30 Minutes
 - a. Students will use the Webquest Student Processing document and corresponding Slides (Google Slides and/or PowerPoint Slides) to research their person(s).
 - b. Each slide is a different person(s) and has links to National Park web pages with information about their person(s).

4. **Student Presentation Jigsaw** ~ 20 Minutes

a. Presentations can be completed in a multitude of ways, here are some suggestions

i. Gallery Walk

1. Students leave their products/information around the room
2. Students walk around the room and view the “gallery” and fill in the information on their processing workbook

ii. Student Presentations

1. Students present their information from their desk or in front of the classroom
2. This method takes much more time

iii. Stand Up, Hand Up, Pair Up

1. Similar to the warmup; students group up and share their research findings
2. Students take turns presenting their information and filling in their processing workbook